Fourth grade project

يَومٌ فِي حَيَاتِي

كَيْفَ أقْتَدِي بِرَسُولِ الله؟

A day of my life, how to follow the prophet (SAW) and his Sunnah?

For this project, students will videotape themselves showing a day of his/her life.
Students must demonstrate **5** different scenes applying the teachings and Sunnah of the prophet (SAW) in his/her day.
For example:
Reading Qur’an, loving to others what we love to ourselves, and respecting neighbors...(be creative.)

Video must be in **Arabic** and 3-5 minutes long. Make sure to eliminate background noise for a more clear presentation.

The writing part:
The student will write all the sentences that he/she will say in the video on a paper. The paper must be submitted along with the project.

This project is worth 100 points.
Due Date: January -16 -2018

The following nominal sentences are helpful:

مُحَمَّدٌ رَحِيْمٌ يُحِبُّ الأَطْفَال و يُلَاعِبُهُم.

Mohammad is merciful. He loves the kids and plays with them.

مُحَمَّدٌ حَلِيْمٌ لَا يَغْضَبُ.

Mohammad is patient. He never gets mad.

مُحَمَّدٌ نَظِيْفٌ يُحِبُّ السِّوَاك.

Mohammad is clean. He loves siwak.

مُحَمَّدٌ كَرِيمٌ. هُوَ يَتصدَّقُ.

Mohammad is generous. He gives charity.

مُحَمَّدٌ يُحِبُّ أقْرِباءَهُ و يَصلُهُم.

Mohammad likes his relatives and contacts them.

مُحَمَّدٌ لَطِيْفٌ يُحُسِنُ إِلَى جِيْرَانَه.

Mohammad is kind. He is good to his neighbors.

Send to: ralsabea@crescentacademy.org

For any question contact me on the above email.

Qur’anic Arabic Project Rubric

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| **Points** | **18-20** | **15-17** | **10-15** |
| Structure and Illustration | Sentences are formed and pronounced correctly. The project is supported by videos for illustration.Illustration reflects strong connection to the prompt.  | Sentences are somewhat formed and pronounced correctly. The project is somewhat supported by videos for illustration.Illustration somewhat reflects strong connection to the prompt. | Sentences are not formed and pronounced correctly. The project is not supported by videos for illustration or they don’t connect to the prompt.  |
| Depth of Reflection | Demonstrates a conscious and thorough understanding of connecting the project to the school theme and literacy understandings.  | Demonstrates a basic understanding of connecting the project to the school theme and literacy understandings.  | Demonstrates little or no understanding of connecting the project to the school theme and literacy understandings.  |
| Usage of Language | Uses language that is precise and engaging with clear vocabulary and sense of voice. | Uses basic but appropriate language with a basic sense of voice. | Uses language that is unsuitable with little or no awareness of sentence structure.  |
| Grammar and spelling | There are no more than 3 grammar/spelling mistakes. | There are no more than 4-5 grammar/spelling mistakes.  | There are no more than 5 grammar/spelling mistakes. |
| Neatness and Quality | Writing portion is neat and video sound is understandable with no background noise. | Writing portion is somewhat neat and video sound is somewhat understandable with little background noise. | Writing portion is sloppy and video sound is not understandable. |

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Grade \_\_\_\_\_\_\_\_\_\_\_/100